1.3.2 Institution familiarizes students with the diversities in school system in India as well as in an international and comparative perspective.

Theoretical knowledge on development of different school system, and Functional differences among them and Norms etc. are transacted through B.Ed curriculum. Development of school system in India, Organization of School Plant- school site, Building, infrastructure, School records and registers-, Types and maintenance are were given through curriculum. Through curriculum student teachers familiarized with the Total Quality Management in Education Practical knowledge on Tools of Assessment, tests, checklist, rating scale, cumulative record, questionnaire, inventory, schedule, anecdotal record, etc helps student teachers to gather data for internship, project and action research. Provided theoretical and practical awareness on Evolving career prospects of teachers as Content writers, e-content developers, content editors, translators, educational software developers, publishers, career counsellors, education journalists and start up initiatives etc. Curricular transaction to identify entrepreneur interests and skills in students helps them to explore career prospects.  Students are encouraged to collect details of different systems in India from internet to understand state wise variation in school curriculum and functioning. They present their observations and reflections in the college for sharing their experiences with teachers and peer groups to compare the differences in the system.

College follows these activities:

* Visit and observe rural and urban school and compare way teaching process
* Visit different tribal schools and observe different development procedure of IRS
* Visit Kerala Kalamandalam, Special schools etc
* At the time of visit give importance to certain facts like;
* Development of school system
* Functioning of various Boards of School Education
* Functional differences among them
* Assessment systems
* Norms and standards
* State-wise variations